ADELPHI UNIVERSITY

Student Access Office
Post Hall
Room 107
1 South Ave
Garden City, NY 11530

Guidelines for Documentation of a Neurodevelopmental Disability
Autism Spectrum Disorder

Autism Spectrum Disorders (ASD) includes autism, Asperger syndrome, and pervasive developmental disorder. ASDs are characterized generally by impaired social functioning and are often accompanied by problems with language, behavior, motor clumsiness, sensory issues and/or psychiatric symptoms.

Professionals recommended to provide documentation include: licensed mental health professionals, psychologists, psychiatrists, developmental pediatricians, or neurologists.

Documentation appropriate to establish eligibility for services must include:

- Written statement of diagnosis
- Names of the assessment instrument(s) used and the scores (standard scores with percentiles) obtained.
- Social and developmental history to include information on: communication skills, social interaction skills, motor skills, responses to sensory experiences, relevant family and environmental information, patterns of emotional adjustment, unusual or atypical behaviors.
- Information specifying current level of receptive, expressive and pragmatic communication skills
- Information specifying current medications prescribed for the disabling condition, to include side effects and possible impact on student academic performance
- If the disability impacts memory or executive functioning skills, current level of functioning in these areas should be specified
- Summary statement of the current impact of the disorder on the student's functioning, particularly as pertains to an academic environment
- Documentation should be current; within three years.

***Please note that the University and Student Access Office reserve the right to deny services or accommodations while the receipt of appropriate documentation is pending.**